

Sharing Resources and Showing Results

9:00-9:30	Registration and continental breakfast
9:30-10:00	Welcome and Business Meeting
10:00-10:05	Break
10:05-10:55	KEYNOTE - Kirsten Leonard and Tina Baich - "Shared Print in Indiana"

In 2013, 36 Indiana academic libraries came together to take part in the ALI/PALNI Shared Print Project. By sharing their resources, the libraries were able to engage Sustainable Collection Services to analyze the circulating print monographs of each library individually and as a whole. The Project has both short-term and long-term goals. In the short-term, libraries are able to make data-driven decisions about weeding their collections and reclaim space for student use. As we look to the future, the Project can also be the foundation for a shared collection mindset and allow greater cooperative collection development. This year's keynote address will share background on the ALI/PALNI Shared Print Project, the results to date, and plans for the future. (1 LEU)

Kirsten Leonard joined PALNI in 2010 as the library consortium's first Executive Director. As Chief Operations officer, she acts on behalf of the PALNI organization under the policy direction and program plan of the Board and reporting to the Executive Committee. She is responsible for the development and implementation of a strategic plan for the organization. Through multiple advisory groups, she prioritizes and completes strategic objectives from all departments of the PALNI libraries and manages communications with the Executive Committee, Board and membership of PALNI. She also negotiates, assesses, and administers all service and supplier vendor contracts including a discovery system, ILS, OpenURL server, Federated search, digital repository and proxy server.

Prior to joining PALNI, Kirsten was at Indiana University Kokomo as the Assistant Director of Institutional Research and Electronic Resources/Documents Librarian. She has also held librarian positions at Ball State University as Head of Copy Cataloging and Kettering University in Technical Services. Other academic appointments include Assistant Director of the Technical Writing program at Case Western Reserve University. Kirsten holds a MLIS from Wayne State University and an M.A. from Case Western Reserve University. She has conducted research on library web pages, published a chapter on electronic resource management, and was an author on the Indiana White Paper on the Future of Cataloging. She is an advocate for library collaboration, a graduate of the Harvard Leadership Institute for Academic Librarians and is a recurring keynote speaker for the Indiana Library Leadership Academy.

Tina Baich is an Associate Librarian at IUPUI University Library where she is Head of Resource Sharing & Delivery Services and Bibliographic & Metadata Services. She is also the Project Coordinator for the ALI/PALNI Shared Print Project. Tina is currently Chair of ALA RUSA STARS, the American Library Association's section devoted to resource sharing issues. She is especially interested in web-based interlibrary loan finding aids and the impact of open access on interlibrary loan and has presented on these topics at state, regional, national and international conferences. Tina is a graduate of the Indiana University Schools of Library & Information Science and Liberal Arts with master degrees in Library Science and Public History.

10:55-11:00	Break
-------------------	-------

11:00-11:45 Breakout Sessions

| Option A - Big Room

What is SRCS and Why Do I Want It? | Steven Schmidt, Indiana State Library

The Indiana State Library and the Resource Sharing Committee are investigating the creation of a Statewide Resource Sharing System (SRCS) which would allow patrons to search and request materials online from multiple library systems. If implemented, this would give Hoosiers access to over 25 million titles at the click of a mouse! (1 LEU)

| Option B - Classroom

Citation Management and Sharing | Chris Vidas & Brenda Yates Habich, Ball State University

As citation or reference management tools become more popular, many users have begun to view librarians as the experts for administering these resources. With that expectation comes a responsibility for us to not only familiarize ourselves with the use of such products, but also to glean a better understanding of ethical questions that might arise when using citation management products. Could research activities potentially violate licensing restrictions that forbid sharing or distributing downloaded articles which is a common and encouraged practice within many citation management products? Is there an ethical or legal problem with sharing articles through a citation management tool with colleagues at other institutions? At what point does the dissemination of an article in this manner begin to violate license agreements and how might this impact usage statistics? What barriers exist to discourage users from intentionally distributing proprietary content and can the library do anything to discourage these acts? Does this differ at all from the daily functions of the library or is it a subtle variation on interlibrary loan, email, and other options for distributing paid content to nonsubscribers? What implications are there for collection development areas when deciding how and what to purchase? Join us for discussion and helpful suggestions on this topic. (1 LEU)

11:45-1:00Lunch and networking

1:00-1:45 Breakout Sessions II

| Option A - Big Room

Open Educational Resources @ Butler University | Franny Gaede & Andrew Welp

This program will report on the progress of the Open Education Resources @ Butler University web portal [<http://oer.butlerlibraryservices.org>]. The portal was designed with 2 goals: (1) to provide a platform for advocacy of OERs and (2) to provide an extensive list of resources with consideration given to their integration into Butler curriculum. This program will identify roles for libraries in Open Education, providing an overview and introduction to the concept and an outline for how other institutions could adapt this project to suit their needs. (1 TLEU)

| Option B - Classroom

This IS Your Grandfather's Newspaper! | Chandler Lighty, Indiana State Library

In 2014, the Indiana State Library launched the Hoosier State Chronicles as a part of Indiana Memory. The Hoosier State Chronicles offers all users free, high quality access to historic Indiana newspapers from 1840 through the 1920s and soon beyond. Currently featuring over 200,000 pages this rapidly growing collection offers students, researchers, and genealogists easy access to primary documents in time for the Indiana Bicentennial. The Hoosier State Chronicles has been named as a Legacy Project for the Indiana Bicentennial. (1 TLEU)

1:45-1:50 Break

1:50-2:35 Breakout Sessions III

| **Option A - Big Room**

New Millennium Libraries: The Community's Place! | Shanika Heyward & Tiffani Carter,
Indianapolis Public Library

As libraries continue to transform from merely spaces that store information and link users to resources, the efforts to engage patrons through outreach services has created unique opportunities to maximize partnerships through "Space Sharing". Participants will learn how to transform their libraries into the community's place. (1 LEU)

| **Option B - Classroom**

Wondrous Strange: Possible Futures for Resource Sharing | Angela Galvan, Ohio State
University Health Sciences Library

In the face of greater automation and changing discovery, many libraries are considering shifting roles for our resource sharing staff. Resource sharing staff are not only managers of workflows and logistics; we are a vibrant community of practitioners quietly shaping library initiatives. We have the potential to be transformative agents in any library if our skills and enthusiasm are part of critical discussions.

What impact will BIBFRAME and linked data have on our services? Are our platforms anticipating movement away from articles and monographs as stand-alone deliverables? How can we compete with r/scholar and #icanhazPDF? This presentation offers a road map for possible futures, and how our focus can shift from passive support to proactive integration as partners in three areas: meaningful service, emerging forms of scholarship, and sustainable scholarly communication. (1 LEU)

2:35-2:40 Break

2:40-3:30 Big Room

Building a Community of Experts | Noah Brubaker, Lynné Colbert & Cynthia Wilson - PALNI Consortium

Librarianship is becoming more complex with a broader range of services to support with little or no new people to take on these additional roles. The group of libraries in the Private Academic Library Network of Indiana consortium are working together to grow their expertise by expanding their role beyond their single library. With initial and projected ongoing training from OCLC and coordination from PALNI, a team of experts in acquisitions, cataloging, serials, circulation, and discovery systems from multiple PALNI libraries provide consultation and site visits to provide in-depth, in-person support to libraries. Future areas of expert development will include license and knowledgebase collaboration. By pooling our resources and experience together, we are creating space for innovation. Our experts will learn more from teaching others. Experts see and share the goals and processes of other libraries and can build more effective methods. OCLC is able to work with other groups or state libraries to develop experts with various products such as cataloging, ILL and other areas. Public libraries in Indiana could benefit from this or other shared expert systems to support their use of WorldCat Discovery, an aggregate book and article discovery system that is provided to them through funding from the Indiana State Library.

3:30-3:45 Door prizes (Big Room)