

# Citation Management Tools and Sharing

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# Where it all began...

- Talking across units
- In passing—"at the desk"
- Copyright Conference
- E-resources Usage Committee

# Sharing for all libraries

Research activities and licensing agreements

Citation management tools and collaboration

- Mendeley – share papers and social aspect
- Academia.edu – share research papers
- Web of Science – connect with ResearcherID
- SciVal - Elsevier
- Funding opportunities - PIVOT

Impact of sharing and statistics

Barriers to impede sharing

# Research & Licenses

- **Academic research involves collaboration**
- **Collaborators may be:**
  - Students/faculty at a single site
  - Researchers at separate sites using commonly owned resources
  - Researchers at separate sites sharing data not commonly owned by each institution
- **Some forms of collaboration blatantly violate license restrictions**

# Citation management tools and collaboration

- Mendeley – share papers and social aspect
- Academia.edu – share research papers
- Web of Science – connect with ResearcherID
- SciVal – Elsevier and Funding opportunities – PIVOT

# Mendeley

## Create a new group

### Group Type

**Private** Share references and full-text files. Only group members can see the group, good for sharing in private.

**Invite-only** Share references only. Public can follow the group only, good for sharing references or reading lists.

**Open** Share references only. Public can become a member or follow the group, good for crowd sourcing reading lists.

# Academia.edu

Academia.edu is a platform for academics to share research papers. The company's mission is to accelerate the world's research.

(<https://www.academia.edu/about>)

Social Networks for Academics Proliferate, Despite Some Doubts  
by Katherine Mangan found:

- Faculty like the online capability because, “I can read someone’s paper without having to be their friend or follower”
- “in science, and research in general, the average time lag is a year before a paper gets in a journal and is distributed to the rest of the world”

NOTE: 2013 DMCA (Digital Millennium Copyright Act) issued take-down notice for Elsevier published content

# Web of Science

## EndNote

- **Add** references to your *EndNote* Library directly from *Web of Science*
- **Organize** references into folders for access and use at any time
- **Create** formatted reference lists in a variety of publishing styles
- **Access** your *EndNote* Library from any computer at your institution

## My Tools

- **ResearcherID** set up an account to connect with others around the globe  
(agree with the End User License Agreement)

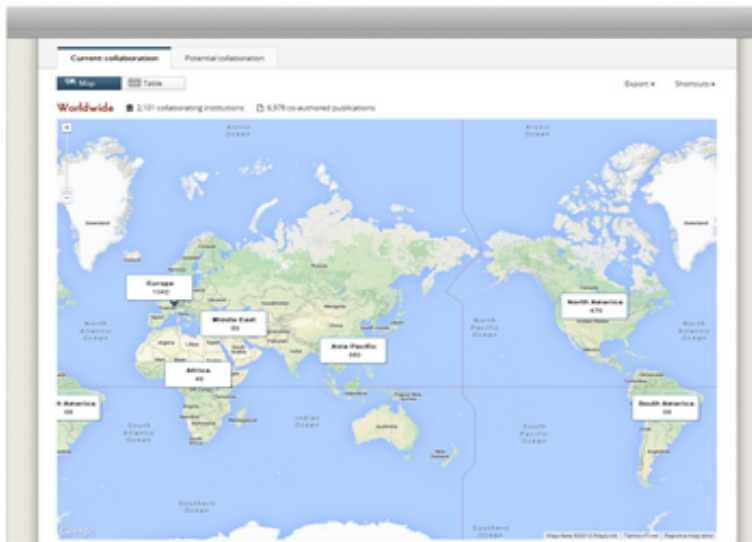


# Talking Across the Globe: Tinder as a Prototype for Intercontinental Serendipity by Brian Mathews

Tinder leads author to think of **SciVal (Elsevier)**

## Develop collaborative partnerships

Identify and analyze existing and potential collaboration opportunities based on publication output and citation impact.



- Explore your institution's current and prospective partnerships on Google maps
- Identify your top collaborative institutions and co-authorship drilling into specific subject areas and self-defined research topics

Similar concept for PIVOT (funding opportunities and connecting with others)

# Impact of sharing and statistics

- Perceptions of the utility of collections are transformed
- Creates an atmosphere of unethical behavior
- Bypasses means of capturing usage data
- Distorts ability to truly assess how e-resources are being utilized
- Illegal sharing benefits individuals, but harms institutions & ethical users

# Barriers to Sharing

- Restrictions may exist within sharing software
- Educating users (T&C, language on site, classroom instruction)
- Access monitored by IT
- Acquiring more PDA content

# Social Media

**#icanhazpdf**



**zooko** @zooko · May 22

Hey can anybody hook me up with a preprint of "Thanks But No Thanks: Current Cryptographic Standards are Sufficient" by Shumow? [#icanhazpdf](#)



**Brice Kauffmann** @Brice\_Kauffmann · May 21

[#icanhazpdf](#) : [dx.doi.org/10.2533/chimia...](https://dx.doi.org/10.2533/chimia...)  
brice.kauffmann[at]free[dot]fr Thanks!



**Unity** @Unity\_MoT · May 21

Can anyone get me this paper? [jahonline.org/article/S1054-...](http://jahonline.org/article/S1054-...) - email to  
unity[at]ministryoftruth[dot]me[dot]uk Thanks.

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**Marx y copyright** @MarxCopyright · May 21

[#icanhazpdf](#) Unions and the strategy of class transformation: The case of the  
Broadway musicians [scholarworks.umass.edu/dissertations/...](http://scholarworks.umass.edu/dissertations/...)  
aristeguiATgmail.com



**Grant** @usethespacebar · May 20

If anyone can help me by tweeting the read-only link for this pay-walled paper,  
that would be excellent. [#icanhazpdf](#)  
[nature.com/neuro/journal/...](http://nature.com/neuro/journal/...)



# What do you think?

- Is this daily use for your patrons?
- How do you address “sharing” in your library?
- Is there text/policy that you use in your library for sharing content?
- Does it look, act like other services we provide?



Thank you!

## Sources

Gardner, C. C., & Gardner, G. J. (2015). Bypassing Interlibrary Loan Via Twitter: An Exploration of #icanhaspdf Requests, Retrieved from <http://www.ala.org/acrl/sites/ala.org/acrl/files/content/conferences/confsandpreconfs/2015/Gardner.pdf>

Mangan, K. (2015, May 11). Social networks for academics proliferate, despite some doubts. *Chronicle of Higher Education*, Retrieved from <http://chronicle.com>

Mathews, B. (2015 May 8). Talking across the globe: Tinder as a prototype for intercontinental serendipity. *Chronicle of Higher Education*, Retrieved from <http://chronicle.com>



**Scenario 1:** Mary is a psychology major at the University of Indianapolis and a very regular library user. She is asking you for help with citing a resource in a research paper. She opens Mendeley, selects a link to an article, and signs into the proxy server to access the complete article. The problem is that you notice that she just signed into Notre Dame's collections. What do you do?

**Scenario 2:** Your history faculty regularly complain that you do not possess an adequate collection of primary source materials. You have heard anecdotal evidence that most of them are acquiring resources necessary for their research through academic sharing sites from colleagues around the world. The statistical evidence shows that history faculty never use ILL and usage of history databases is rapidly plummeting. How should this be handled since their activities are harming the arguments they are making about the lack of resources and usage is threatening to further cut their departmental budget?

**Scenario 3:** While Mark is at the reference desk receiving assistance with locating a book, he proudly proclaims that Ball State University has been great and was the key to helping his buddies complete their assignments at Taylor University, Ivy Tech, University of Indianapolis, Anderson University and even out of state at the University of Dayton. He excitedly tells you how often his friends use his network login since he got annoyed with sharing so many specific articles with them on Academia.edu. You try to educate him, but he simply can't see any issue with his behavior. What options do you have?